



English (TDE)	Name:	Cartoon analysis useful phrases
	Date:	

Description:

<ul style="list-style-type: none">- The cartoon / picture was published on (date) in the newspaper ... / on the internet.- The cartoon was published by the cartoonist XY- The cartoon / picture is about / deals with the problem of ...- The scene depicts...- The cartoon / picture is set in / at ...- In the cartoon / picture one can see ...- The cartoon / picture shows ...- The largest part of the cartoon / picture is taken up by ...- At the top ... / At the bottom ...- In the foreground ... / In the background ...- In the centre ...- On the left ... / On the right ...- In the bottom right-hand corner ...- In the top left-hand corner ...- above- below- Furthermore you can see ...- In the speech / thought bubble one can read that ...- The bubble(s) refer(s) to ... / describe(s) ... / give(s) information about ...- Under the cartoon / picture there is a caption saying ...- Some words are printed in bold type / ... <i>italics</i> / ... CAPITAL LETTERS / ...- to catch the eye of the spectator- the focus of attention- What strikes the eye is ...- facial expression- gesture- posture- body language	
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Analysis

<p>The cartoon / picture is eye-catching / shocking / funny /... because / through its use of ...</p> <p>The cartoon / picture appeals to the reader directly by ... (-ing) ...</p> <p>The character's facial expressions / body language reveal(s) that ...</p> <p>You see from ... that ...</p> <p>XYZ symbolises/ stands for/ represents...</p> <p>The cartoon / picture is meant to criticise ... / that ...</p> <p>The artist / cartoonist wants to convey the message that ...</p>	
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The cartoonist's / artist's point seems to be that ...
 The (funny, ironical) caption highlights the idea that ...
 The picture deals with the recent discussion about...
 The cartoonist wants to say that...
 His message might be that...
 Perhaps his intention is to show that...
 You could draw the conclusion that...
 At first glance one might think that...
 but a closer analysis shows that...
 This shows/...
 The cartoon indicates
 The cartoon reveals that...
 The cartoon suggests...
 The cartoon alludes to ...
 The message of the cartoon is...
 The message of the cartoon seems to be...
 The cartoonist is making fun of...
 The cartoonist is satirizing...
 The cartoonist is making the point that...
 The cartoon is funny because of the
 misunderstanding between...
 The cartoon illustrates the problem of ...
 to exaggerate / to satirize / to ridicule / to criticize /
 to attack / to make fun of...
 a critical comment on ...

Evaluation:

- The cartoon is effective / convincing ...
- The cartoon is very successful / not very successful
in ... (-ing)
- The cartoon fails to convince the reader / me of ...
- The cartoon / picture could have been more
effective if it had ...
- I think/In my opinion the cartoon / picture is
(un)suitable / (in)appropriate / (un)believable /
(in)credible ...
- I agree with the message...
- I disagree with the message...